

Bachelor of Education (B.Ed.) Ist Year

Paper Code-101

Childhood and Growing up

1. Students should be able to understand the meaning and importance of childhood development.
2. Students should be able to understand different stages of development, mental process of children with diverse abilities in social and cultural context.
3. Students should be able to understand theories and factors affecting child development.
4. Students should be able to understand the problems of adolescent age and role of guidance and counselling.
5. Students should be able to understand child adjustment and mental hygiene.

Paper code-102

Contemporary India and Education

1. Students should be able to develop understanding of Indian society and its stratification with reference to Indian education.
2. Students should be able to understand the concept of education and personality of great educators.
3. Students should be able to understand the Indian constitution in perspective of education.
4. Students should be able to understand the meaning of dimension and indicators of national development.
5. Students should be able to describe the role of education in sustainable national development in all its dimensions.

Paper Code-103

Learning and Teaching

1. Students should be able to understand the concept of educational psychology, methods and its scope.
2. Students should be able to understand the concept of human intelligence and creativity and to associate it with its theories.
3. Students should be able to understand the nature of learning and motivation and to associate with its theories.
4. Students should be able to understand learners' characteristics, their special needs and implications in educational situations.
5. Students should be able to understand the concept of teaching and learning with phases of teaching and levels of learning.

Paper- 104

Language across the Curriculum

1. Students should be able to develop the sensitivity to the language diversity and its existence in classrooms.
2. Students should be able to develop communication skills and also improve listening and speaking abilities.
3. Students should be able to understand various self-skills and life skills.
4. Students should be able to know about the need and importance of effective reading and writing in classroom discourse.
5. Students should be able to understand the nature of classroom discourse.

Paper- 105

Understanding disciplines and school subjects

1. Students are expected to understand the nature and scope of disciplines at school level.
2. Students should know the historical aspects of different disciplines like science, social science, language, maths, commerce, home science and fine arts.
3. Students should understand the modern aspect of disciplines and major challenges of disciplines.
4. Students should know the 'Theory of Content' and paradigm of framing disciplines.
5. Students should aware of recommendations of disciplines by various educational commissions and committees.

Paper- 106

Pedagogy of school subjects

1. Students should know how to make various lesson plans in different subjects.
2. Students are expected to understand the different methods of teaching like lecture, demonstration, project, problem solving etc. including innovative techniques for teaching.
3. Students should be aware of concept and principles of curriculum development.
4. Students should be in ease in integrating different audio visual aids in their teaching to enhance learning opportunities.
5. Students should be able to comprehend the measurement and evaluation techniques in educational settings.

Paper-108 (1)

Arts and Aesthetics in Education

1. Students should be aware of the importance of arts and aesthetics in education. Students should be able to have the knowledge of Indian traditional craft.

2. Students are expected to know about Indian contemporary Arts and Artist.
3. Students should be aware of Indian festivals and its artistic significance.

Paper- 108 (2)

Critical Understanding of ICT

1. Students should understand the use of ICT and multimedia as technology enhanced communication in teaching.
2. Students should be aware of emerging trends and technologies for facilitating learning.
3. Students should have the knowledge to use of ICT resources in keeping up to date on issues related to education.
4. Students should understand the use of technology for evaluation and graphical representation of data.
5. Students should apprehend to access the digital resources like e-library, e-books, e-journals, websites etc.

Bachelor of Education (B.Ed.) IInd Year

Paper- 201

knowledge and Curriculum

1. Students should know meaning of 'knowledge' and should be able to differentiate between information, knowledge, belief and opinion.
2. Students should know the meaning, definitions, characteristics and scope of curriculum at different levels of education.
3. Students should be able to understand school organization, administration and management.
4. Students should know the meaning, importance and principles of organizing co-curricular activities in schools.
5. Students must have knowledge of curriculum framework 2005 to 2009.

Paper-202

Assessment of Learning

1. Students should have an understanding of assessment & evaluation and its significance of educational assessment at school level.
2. Students should know the various types of assessment tools, objectives of assessment tools and preparation of its blueprint.
3. Students should be able to assess intelligence through verbal and non-verbal tests and personality with projective and non-projective techniques.
4. Students should know standardization process of a good achievement test with its characteristics reliability, validity, objectivity, comparability and practicability.
5. Students should be able to compute central tendency, standard deviation and coefficients of correlation.

Paper-203

Creating Inclusive School

1. Students should know the meaning, nature, characteristics and causes of diversities in the classroom.
2. Students should comprehend the difference between special education, integrated education and inclusive education.
3. Students should have knowledge about curriculum design with special reference to children with special needs.
4. Students should apprehend the guidance and counselling services in inclusive education and supportive services for parents, community and special teachers.
5. Students should be familiar of new approaches to streamline diversities in inclusive classroom.

Paper-204

Yoga Education

1. Students should know the meaning, definition, importance and elements of yoga.
2. Students should have understanding of philosophy of yoga and its relation to individual and social upliftment.
3. Students should know different types of yoga system.
4. Students should know about yam, niyam, asans pranayama and pratyahar.
5. Students should have good understanding about dharana and Samadhi.

Paper-205 b

Environmental Education

1. Students should be able to understand the philosophy of environmental education.
2. Students should be aware of methods of teaching environmental education including experiment, project, survey and lecture.
3. Students should be familiar with eco-system, its structure and functions.
4. Students should know about the environmental crises like pollution, green-house effect, population explosion etc. and remedies for its control.
5. Students should be able to comprehend sustainable development and role of education in it.

Paper-205d

Guidance and Counselling

1. Students should know the concept and principles of guidance and techniques for group guidance.
2. Students should know concept, need and importance of counselling.
3. Students should be able to differentiate between guidance and counselling.
4. Students should be able to understand the concept of organization of guidance services.
5. Students should know about various techniques of guidance services like interview, observation, rating scale etc.
6. Students should know about skills in guidance and counselling and role of a teacher as counselor.