Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI TIKA RAM KANYA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Lucky Gupta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919219402438**
Mobile no.	**9358957724**
Registered Email	**strkmnaac@gmail.com**
Alternate Email	**trkmvpgcollege@gmail.com**
Address	**Sri Tika Ram Kanya Mahavidyalaya**
City/Town	**Aligarh**
State/UT	**Uttar pradesh**
Pincode	**202001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Rekha arya**
Phone no/Alternate Phone no.	**05712406116**
Mobile no.	**9194125939**
Registered Email	**trkmvpfcollege@gmail.com**
Alternate Email	**drrekhaarya@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.trkpgcollege.com/files/assesment/aqar/AQAR%2017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.trkpgcollege.com/files/assesment/iqac/AcademicCalendar2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.16**	**2019**	**20-Feb-2019**	**19-Feb-2024**

6. Date of Establishment of IQAC	**01-Jul-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Workshop	**05-Dec-2018** **03**	**135**
National workshop on	**01-Jul-2018**	**200**

	05	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**12**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant Contribution of IQAC 201819 To enhance quality education Academic Achievement 1.   Library. Library was renovated and web page of e paathshala.Another step to promote quality education was to introduce the concept of epaathshala this year to promote e learning this year . Text and video modules of college teaching faculty were up loaded on newly created web page. One can register oneself by registering on the link given on college website (www. trkpgcollege.com – epaathshalaregistration https://trkpgcollege.com/studentlogin). Total 53 modules were uploaded with registered users 121 upto 17 February 19 2.   04 National/regional workshop in collaboration with significant institutions were successfully organized from 1 July 2018 19 January 2019. ·   Fiveday national Workshop "GST: Women Empowerment through skill building" with Aligarh Branch of Institute of Chartered accountants of India ·   3day Workshop "Hands on Training in Molecular Techniques in Biotechnology" in collaboration with ACBR, Delhi University. · A National Workshop on, "Re visiting New IndiaThe Global Impact on Contemporary Life and Literature in New India" in collaboration with English Department · Regional Workshop on Financial Inclusion through Financial learning organized by Economics department in collaboration with SEBI. 3.   Entrance Test To enhance quality education The first step in this direction is to organize the Entrance

Test for UG I year for quality education. The goal here is to improve quality of education by introducing a filter at entry point. Only meritbased admission was proving insufficient to get the quality students as most of the state colleges running under self finance are using unfair means to get good merit score. The test is successfully organized from 201516 to now with objective multiple choice questions for UG students B.Sc. ZBC . This year test was held on 21st July 2018. 670 students have appeared in test. This has added to the fair and transparent admission process. Total 196 admissions were made.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Increase in infrastructure and facilities emphasizing on the need of a well planned administrative block. 2. To organise the seminar and conferences. 3. To increase resources for library 4. Technology upgradation	1. Old administrative block was dismantled as it was insufficient. Newly constructed administrative block is a three storey building which has ground floor for central office (Principals Office) and first and second floor for academics. First floor has 4 big class rooms. Rooms at second floor are also being prepared for self finance professional courses. 2. Library was renovated and web page of e paathshala. Another step to promote quality education was to introduce the concept of epaathshala this year to promote e learning this year . Text and video modules of college teaching faculty were up loaded on newly created web page. One can register oneself by registering on the link given on college website (www. trkpgcollege.com – epaathshalaregistration https://trkpgcollege.com/studentlogin). Total 53 modules were uploaded with registered users 121 upto 17 February 19 3. 04 National/regional workshop in collaboration with significant institutions were successfully organized from 1 July 2018 19 January 2019 ? Fiveday national Workshop "GST: Women Empowerment through skill building" with Aligarh Branch of Institute of Chartered accountants of India ? 3day Workshop "Hands on Training in Molecular Techniques in Biotechnology" in collaboration with ACBR, Delhi University. ? A National Workshop on, "Re visiting New IndiaThe Global Impact on Contemporary Life and Literature in New India" in collaboration with English Department ?

	Regional Workshop on Financial Inclusion through Financial learning organized by Economics department in collaboration with SEBI. 4. 20 CCTV were installed in newly constructed administrative block
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College level. 1. Central office manage all the data related to admission, examination and result of students on excel. 2. Data related to details of teaching and non teaching staff is also managed on excel. University level There is single digital platform of Dr. B.R.A. University where 1. Web registration is done of every applicant student for admission in college on the link provided on the website of parental university 2. Digitally filled admission and examination form are sent by college on the given link 3. Electronic marks sheet is generated for college students. 4. Employee (teaching and non teaching) detail is stored. 5. E modules of faculty members of college are being uploaded

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- College has to follow the curriculum prescribed by parent university. Many of

the faculty members are member of board of studies of affiliating university. They recommend the modification in syllabi which are generally implemented. • Faculty members adopt various methods for effective delivery of curriculum. • College mainly based on classroom lecture and hands on practical exercise and demonstration methods. • Many departments use ICT tools as visual aid for better understanding of the subject. • Student seminars are organized in many departments on diverse themes. These are to enhance the communication skill of students and also to build up their confidence quotient. • Group discussions on contemporary topics to increase the reflective thinking among the members of group. • Students project in Science Faculty

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	No new programme introduced	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words). Annexure 2 attached Student feedback. Feedback investigated the student's perception towards syllabus, teaching, infrastructure, student support and grievance, student progression and inter-relation between staff and students in educational institute Shri Tika Ram Kanya Mahavidyalaya, Aligarh. This study utilized a descriptive quantitative design to obtain the opinion of the respondents. Students were selected for this study on the basis of stratified random sampling. The sample size consists of 150 students from under-graduation, post-graduation and B.Ed. Parent Feedback. Feedback investigated the parent's perception of college environment, teaching satisfaction, college infrastructure, examination, career counselling and research, non-teaching cooperation and overall expectation fulfilled in educational institute Shri Tika Ram Kanya Mahavidyalaya, Aligarh. This study utilized a descriptive quantitative design to obtain the opinion of the respondents. Parents were selected for this study on the basis of stratified random sampling. The sample size consists of 150 parents from under-graduation, post-graduation and B.Ed. Five- point Likert scale was used to collect the opinion of parents perception of educational institute Shri Tika Ram Kanya Mahavidyalaya, Aligarh. Five-Likert scale indicates with one being strongly-agreed, second is agreed, third is neutral, forth is disagreed and fifth is strongly-disagreed. After constructing a questionnaire, a pilot study conducted and reviewed the questionnaire, to know the feasibility of questionnaire. Parents Feedback 2018-19 Methodology This study investigated the parent's perception of college environment, teaching satisfaction, college infrastructure, examination, career counseling and research, non-teaching cooperation and overall expectation fulfilled in educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. This study utilized a descriptive quantitative design to obtain the opinion of the respondents. Parents were selected for this study on the basis of stratified random sampling. The sample size consists of 150 parents from under-graduation, post-graduation and B.Ed. Five- point likert scale was used to collect the opinion of parents perception of educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. Five- likert scale indicates with one being strongly-agreed, second is agreed, third is neutral, forth is disagreed and fifth is strongly-diagreed. After constructing a questionnaire, a pilot study conducted and reviewed the questionnaire, to know the feasibility of questionnaire. Findings This study concludes that 96.1 of parents are satisfied with the college environment. They say admission to this college for my daughter is a matter of pride for me, the college entrance process is fair and precise, admission process of college is fair and accurate, college provide disciplined and secure atmosphere and college provide good academic atmosphere. Our study found that 93.8 of parents are satisfied with the way teachers teach. They say that faculty members are approachable and compassionate, classes run regularly and smoothly, my daughter is improving her knowledgebase by interaction with subject teachers. The survey also found that 92.7 of parents were satisfied with the colleges infrastructure. They were satisfied with the statement that college has sufficient infrastructure and facilities like class rooms, library, sports, safe drinking water, wash rooms and canteen etc, cleanliness

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Commerece	180	200	180
BSc	Zoology, Botany Chemistry	180	670	196
BCom	Arts , Social Sciences and humanities	640	1322	689

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2731	365	46	Nill	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	25	3	10	Nill	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are keep updated through academic counselling and career counselling through out the year. Various departments arranged guest lectures by academicians of repute on different topics of relevance included in syllabus to give exposure of academia to students. student seminars are organized to develop communication skills of students. Regular career counselling events are regularly being organized in college for the benefit of all students This year we have organized following career counselling programmes i. Career counselling in career in academics was organized by department of English for PG students. 36 Students has participated. ii. Career counselling in ," Effective communication and personality development " in collaboration with Bombay Stock Exchange, Aligarh. iii. Vocational counselling programmes on basic computer skills in collaboration Aligarh branch of APTECH.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3096	46	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	46	18	2	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	State Level	Associate Professor	Sahitya Shree

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2018-19	26/06/2020	Nill
BSc	Nill	2018-19	30/04/2019	30/07/2019
MA	Nill	2018-19	30/04/2019	09/07/2019
BEd	Nill	2018-19	30/03/2020	20/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has annual examination system conducted by parental university. There is no provision of internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is an affiliated college to Dr. B.R.A. University Agra and follows academic calendar of University. The link of university website is given on college website. However main events are mentioned in college academic calendar and uploaded on website. Exams are conducted by parental university. Examination schedule is also given by university

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://trkpgcollege.com/programmes/8

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nill	BA	Arts , Social Science and humanities	520	477	91.7
Nill	BSc	ZBC	99	97	97.9
Nill	BCom	Coomerce	161	103	63.9
Nill	MA	Music, Grg&Ptg, ENGLISH, Hindi, Psychologfy, hOME sCIENCE	175	156	96.0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.trkpgcollege.com/files/assesment/iqac/StudentSatisfaction.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NONE	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Day Career counselling workshop in ," Effective communication and personality development " in collaboration with Bombay Stock Exchange, Aligarh.	Economics	16/10/2018
Vocational counselling programmes on basic computer skills in collaboration Aligarh branch of APTECH.	Career counselling cell	05/12/2019
Career counselling for registration on portal of employment exchange of U.P. government	Career counselling cell	06/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

None	Nil	None	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
None	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education (Thesis undergoing)	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Drawing and painting	1	00
National	Home Science	3	00
National	Psychology	3	00
National	English	1	00
National	Hindi	2	00
International	English	3	00
International	Hindi	1	00
National	B.Ed.	1	00
National	History	2	00
International	Drawing and Painting	1	00
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
B.Ed.	1
English	3
Economics	1
Botany	1
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	40	Nill	6
Presented papers	5	12	Nill	Nill
Nill	Nill	2	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CATC Camp	NCC	1	12
Rock climbing campNCC	NCC	1	2
Skill forming camp	Rovers and Rangers	4	15
Entry training camp	Rovers and Rangers	4	12
TSC-3	NCC	1	15
TSC-2	NCC	1	15
Training Camp	NCC	1	17
7 DAY CAMP	NSS	9	100
Poster competition	NSS	3	25

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Camp-NCC	Best Cadet	3 UP Battalion	1
Camp-nNAA	Best Shooting	3 UP Battalion	1
Camp-NCC	Pre -TSC consolation Prize	UP Battalion	1
Camp-NCC	Pre -RDC Consolation	U P Battalion	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacchata Abhiyan	NSS/Nagar Nigam	App downlosd	5	200
Swachhata Abhiyan	College	Clean up drive	15	112
Traffic regulation week	NCC	Rally	2	25
Matdan Diwas	NSS/District Election commission	Camp	4	200
Matdan Divas	Drg Ptg. Department	Poster competition	4	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Workshop	Branch of Institute of Chartered accountants of India	Hindu Girls Education Society and STRKM	05
Regional Workshp	SEBI	STRKM	01
National Workshop	ACBR, Delhi University	STRKM	03
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Nil	No linkage	Nil	Nill	Nill	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	No MoU	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40	45.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Class rooms	Existing
Laboratories	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No	Nill	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29757	2541189	55	43679	29812	2584868

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Rekha Arya	Mendelian laws of inheritance	https://www.dbrauaaems.in/ePathshalaStudyMaterial.aspx	30/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	1	2	0	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	2	0	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No facility	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12.11	14.49	8	8.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms - are of two categories departmental and common. Departmental are meant for holding the classes of respective department while the common ones are share by many departments as per the timetable. These rooms are used for examinations also held by parental university Dr. B.R.A. University, Agra as per the number of enrolled candidates of a n exam. College also holds external exams (normally held on Sunday). The college obtain a center fee as per the norms of examination conducting agency. Conference Hall. College has an ICT enabled conference hall with the capacity of 100 participants. The hall is regularly used to held departmental, college level events. Booking register is maintained at principal office to avoid overlapping of events. Inaugural and technical sessions of all the conferences, workshops, and seminar organized by college. Auditorium (Hall). There is central hall to organize academic and cultural activities. It is a must place for cultural function of college held on 22nd December under annual foundation week (17-22 December) Laboratories. Laboratories works under the strict supervision of departmental heads and laboratory staff are responsible for maintaining the laboratory facilities. Equipment maintenance is done at the time of requirement. Language lab is coordinated by English department for all three languages English, Hindi and Sanskrit. Library. Central library issues library card to all college students every year. They get issued a book for 7-15 days. There is reading room where the students can study latest issues of magazines. Library has a network resource center with 5 computers where students have web accession. There are departmental libraries in PG department s where the student can study the text

and reference books. Computers. Computers in different departments are used by academic staff and the students for different purposes. Teachers used them for academic and administrative purpose while students are using them for preparing powerpoint presentations. College canteen is monitored by college canteen committee to ensure quality. Canteen functions on lease basis to private partners. Sports and games. Is governed by a sports committee and Physical education department. The sports infrastructure like basket- ball court and gym are maintained by both. College hostel is under the hostel supervisory committee. A warden is appointed to look after day-to-day affairs of the hostel. Cleaning of the classrooms, toilets and campus is done by sweepers (permanent and temporary) and the garbage is collected by municipality. Lawns and Garden. College has a number of lawns and gardens. Central gardens are maintained by gardener (2 permanent and 2 temporary) with the help of Botany department. Biodiversity of college campus is high. Basic amenities. Electricity. An electrician employed by the college for maintenance of all electrical problems and for running silent diesel generator sets during electrical load shedding. Water. There is a tube well and 3 submersible pumps to maintain regular water supply. For drinking water there are 2-5 water coolers and RO water filter. Hygiene. There is sanitary pad wending machine and one disposal machine for the benfit of our students.

https://www.trkpgcollege.com/files/assesment/iqac/TRKMSTAMDARDPROCEDURES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Fund	20	33360
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	01/07/2018	20	English Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career counselling workshop in	Nill	180	Nill	Nill

," Effective communication and personality development " in collaboration with Bombay Stock Exchange, Aligarh.				
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
30	25	110

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Gupta Varsney and Company	200	3	00	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	ZBC	Aliafrh College of Engineering and Management	M.B.A
2019	2	B.Sc	ZBC	D.S.College, Aliagrh	M.Sc Chemistry
2019	4	B.Sc	ZBC	D.S.College, Aligarh	M.Sc. Botany
2019	163	B.A.	Social sciences,Fine arts and Humanities	Sri Tika Ram Kanya Mahavidyalaya, Aligarh	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
American Football	International	1
American Football	National	2
American Football	State	2
Volley Ball	Intervarsity	12
Kabaddi	University	12
Hockey	District	4
Tug of War	College	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Best Defender	National	1	Nill	Aadhar Id 8755883 42327	Shahana Khan
2019	Best Defender, American Foot ball	International	1	Nill	Aadhar Id 8755883 42327	Shahana Khan
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council The college has several student councils in different subjects comprising of nominated members from the existing student strength. The Councils have been formed on the basis of merit in examinations. The meritorious students have been chosen as office bearers for various posts. There are various office bearers in the Students Council and badges have been provided to them. Students Council provide a platform to the students to participate in the administrative, academic cultural activities of the college. Council members of each department under the able guidance of Faculty members organize seminars, quiz, Inter - college and Intra-college programs. Student representatives also help to organize co-curricular, extra-curricular and extension activities. English, Hindi and Sanskrit Literary councils organize debates, quiz, Hindi and Sanskrit Diwas ,Poem recitation, Essay writing competitions, Swatchta Diwas, Plays, Poster Model making competitions, Seminars Guest lectures and so on. Students Council of Music helps to organize classical singing and dancing programs. Student Council of Sociology Department, Student Volunteers of NSS help to spread Social awareness among the community. Drawing and Painting Department's council play a significant role in spreading voting awareness through poster slogan. Other Student council spread awareness about health, nutrition hygiene to community through Guest lectures, seminars and by

health check-ups by Doctors. Science Council members organize various events like model preparation, exhibitions, seminar presentations through PPT, Academic field trips. Department of Physical Education, NSS and NCC units have a large body of student volunteers. Sports and games committees help in organization and management of events. The College Annual Founders Day celebration has been a much awaited program with a lions share of our student councils. Student volunteers engagement is remarkable in community outreach program that adds in spreading social awareness on different social issues. Student Councils in association with faculty advisory committee organize various National events like Independence Day, Republic Day and Gandhi Jayanti.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

24 life members The college maintains a registered 'Old Students Association' since 2003. The association was started by our past Principal, Dr. Manju Saraswat, who was an old student of this college. The Old Student Association is registered under the Society Registration Act-21, 1860 of the University. Initially it started with 23 life members and the initial amount of Rs.35000. Every year the 19th of December is celebrated as the 'Old Students Day'. This day marks the assemblage of old students as well as induction of new students with a membership fee of Rs. 100.00. Association functions on its limited resources and is totally self -reliant. Association aims to help in the progress of the college so that it can establish desired achievements in all fields

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Talk -Health Talk Consultancy – Breast and Cervical Cancer – Dr. Swasti.Max Hospital, Ghaziabad. - Cancer in Children ----- Dr. Prachi. Mithraj Hospital, Aligarh Medical Camp 19 Dec. Talk on Osteoporosis- Dr. Ravikant (Orthopaedician). Test- Blood Sugar, Bone Mineral Density – 280 students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College is grant in aid 12B /2f affiliated college. Which has participative management with principal and management of college. College is run under Hindu Girls Education Society Secretary of management of college is from this society. Management has appointing rights of teaching and non -teaching (iii class). It is responsible for rules and regulations for the administration of college. Principal is appointed by Higher Education Services commission , Allahabad Uttar Pradesh. Principal is responsible for making all the correspondence with government in context to all G.O.s Principal is responsible for assesessment of all teaching and non -teaching staff. Principal has the right to appoint non -teaching (iv class) employee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Career counselling in career in academics was organized by department of English for PG students. 36 Students has participated. Career counselling in ," Effective communication and personality development " in collaboration with Bombay Stock Exchange, Aligarh. One day vocational counselling programmes on basic computer skills in collaboration Aligarh branch of APTECH.
Admission of Students	? An entrance test for admission of B.Sc.I year was held in 2018-19 for 698 registered students. . Final merit score was prepared with fifty per cent weightage of entrance test along with fifty per cent weightage of merit of 10 and 12th class. ? All rules and regulation including reservation in various categories are strictly followed. ? A prospectus containing all the details regarding admission process is provided to students in the beginning.
Teaching and Learning	The learning capacity of students is influenced by their background, ability etc. College teacher's focus is on interactive and participating mode of teaching where Departments organize the student seminars, exhibitions, debates and quiz. Departments organize objective test to take the feedback of learning. Students projects as teaching innovation in Science Faculty.
Examination and Evaluation	College is nodal centre for 11 self-finance colleges of Aligarh University has started declaring result online at its website. Objective papers in II paper of all subjects at UG level Central evaluation of answer scripts continued at university.
Research and Development	04 national / regional conferences/ workshops were organized Many faculty members are involved in active research. Most of the faculty member attended national and international conferences and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation- A new

	administrative three storied block was built with ground floor as central office and second and third floor for classrooms and labs. 55 books are added to the library. 20 CCTV cameras were installed in administrative block
Curriculum Development	Since the college is an affiliated college there is little scope for internal curriculum development. Many of the faculty members are member of board of studies of affiliating university. They recommend the modification in syllabi which are generally implemented.
Human Resource Management	Chhatra parishads. A student body representing all the departments, actively engaged indiscipline, cultural and other activities. Teaching and non-teaching associations. These associations are representing the faculty at university and state levels.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration – Parental university has a portal for web registration for applicants for admission in first year of all courses.
Finance and Accounts	Accounts are maintained on excel
Student Admission and Support	The application form details are submitted to web portal of parent university at college login
Examination	he examination form details are also submitted to web portal of parent university ay college login.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	None	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nill	None	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	08/03/2018	06/04/2019	28
Orientation	1	22/10/2018	20/11/2018	28
Refresher	1	08/03/2018	28/03/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident fund, Accidental loan,	Group Insurance, Provident fund, Accidental loan	Poor fund , Student scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited by four agencies under the heads of internal and external audit. Internal -Audit. This audit is done by chartered accountant firm named , Nalin Kumar Associates, Aligarh. External Audit. This audit is done by the i. Government agency local fund. ii. CAG iii. Directorate of Higher Education, Allahabad. iv. RHEO , Agra (Occasional sudden auditing by this body).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	None	No	None

Administrative	No	None	No	None

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no official Parent- Teacher association in college but parents regularly meet Principal and faculty members of college to satisfy their queries. College take parent feedback on college components Parents Feedback 2018-19 Methodology This study investigated the parent's perception of college environment, teaching satisfaction, college infrastructure, examination, career counseling and research, non-teaching cooperation and overall expectation fulfilled in educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. This study utilized a descriptive quantitative design to obtain the opinion of the respondents. Parents were selected for this study on the basis of stratified random sampling. The sample size consists of 150 parents from under-graduation, post-graduation and B.Ed. Five- point likert scale was used to collect the opinion of parents perception of educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. Five- likert scale indicates with one being strongly-agreed, second is agreed, third is neutral, forth is disagreed and fifth is strongly-diagreed. After constructing a questionnaire, a pilot study conducted and reviewed the questionnaire, to know the feasibility of questionnaire. Findings This study concludes that 96.1 of parents are satisfied with the college environment. They say admission to this college for my daughter is a matter of pride for me, the college entrance process is fair and precise, admission process of college is fair and accurate, college provide disciplined and secure atmosphere and college provide good academic atmosphere. Our study found that 93.8 of parents are satisfied with the way teachers teach. They say that faculty members are approachable and compassionate, classes run regularly and smoothly, my daughter is improving her knowledgebase by interaction with subject teachers. The survey also found that 92.7 of parents were satisfied with the colleges infrastructure. They were satisfied with the statement that college has sufficient infrastructure and facilities like class rooms, library, sports, safe drinking water, wash rooms and canteen etc, cleanliness of college is satisfactory and participation and encouragement in co-curricular activities of college enhanced the personality of students. Here we also found that 85.5 parents are satisfied with evaluation process of university and affiliating university declares result on time. 88.5 parents are satisfied that faculty member provide career counseling and college has conducive atmosphere for research.89.4 parents say that departmental and office employees are cooperative and 92.3 parents say that their expectations from the college are fulfilled.

6.5.3 – Development programmes for support staff (at least three)

None

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three). ? Certificate Vocational Courses under student Support and progression ? Applying for capacity building/research grants. ? Increase in library resources

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshops, Hands on trainings, conferences seminar	Nill	01/07/2018	20/01/2019	715

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inter gollege speech Naari suraksha v sammanko darshata andolan, Mee-tooi samman	27/11/2018	27/11/2018	17	1
Poster :sASHKTA MAHILA SASHAKTA RASHTRA	01/12/2019	01/01/2020	2	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Ground water recharge- There are soak pits to recharge the ground water level. Sustainable development- Well maintained large lawns and compost pits to recycle garden waste. Green Cover. Well maintained large lawns

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	20/09/2018	01	Nukkad natak and Health camp	02	33

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students and teachers in college premises for	01/07/2018	Uploaded on website https://trkpgcollege.com/files/code-of-conduct.pdf Students were get awarded in an inter college competition about women rights.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gender Equity - Inter college speech competition"Naari suraksha va samman ko darshata andolan- Me Too".	27/11/2017	27/11/2018	17
Communal Harmony Poster presentation by NSS	05/11/2018	05/11/2018	11
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation by NSS unit to increase the green cover. Ground water recharge- There are soak pits to recharge the ground water level. Sustainable development- Well maintained large lawns and compost pits to recycle garden waste. Recycling of waste was encouraged by organizing a competitive event on articles prepared with paper-mache by the students of drawing and painting department An academic trip to Shekha- Jheel Bird Sanctuary was organized for the students of Zoology and Botany to understand the biodiversity of birds.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Organization of conferences/ seminars / workshops for students. Goal: To get students aware with updated technology and skills and interaction with experts in field. Context: Students are exposed to an annual exams and few co-curricular activities limited to the college level. These conferences/workshops are planned to inculcate research writing and presentation skills. Moreover life science students were exposed to a hands on training in sophisticated molecular techniques Practice: This year four such events were organized from July to December. 1. 3-day Workshop (5-7 December 2018),Departments of Botany and Zoology organized "Hands on Training in Molecular Techniques in Biotechnology" in collaboration with ACBR, Delhi University. Workshop was a great success as the number of seats has to be increased on the demand of enthusiatic participants. participants. Participation of 115 delegates 2. Five-day national Workshop (1-5 July 2018), "GST: Women Empowerment through skill building" with Aligarh Branch of Institute of Chartered accountants of India 3. A National Workshop on, "Re visiting New India-The Global Impact on Contemporary Life and Literature in New India" in collaboration with English Department on 17-18 January 18. 4. Regional Workshop (16.01.18) on Financial Inclusion through Financial learning organized by Economics department in collaboration with SEBI. Evidence of

Success: More than 1000 students have participated in these events. 2. Promotion of Sanskrit during foundation week Goal: Celebration of Sanskrit divas is an innovative idea to promote Sanskrit learning through recitation of shloks by student group from different level of education. Context: Sanskrit, it is acknowledged, is not just a language. It is the voice of India's soul and wisdom. It is the link between India's past and present. It has been the vehicle of Knowledge Tradition of Bharat. Sanskrit language and literature is a vast repository of knowledge encompassing all spheres of life, like science and technology, astronomy and architecture, medicine and metallurgy, agriculture and sculpture, mathematics and management, economics and ecology. In today's globalized economy and in the context of knowledge society, India needs Sanskrit more than ever before, to bridge the ancient and modern, to unravel the knowledge contained in the ancient texts, to protect our Intellectual Property Rights, to explore new avenues of innovations and to lead India into the forefront of the knowledge driven globe. Sanskrit diwas is being celebrated for the promotion of Sanskrit as a part of foundation week. It is much needed and laudable effort in modern days to keep abreast with our rich heritage. The organiser is the founder society Hindu Girls Education Society and the motive is to maintain their tradition to impart value education. Practice: It is an inter- institutional competition which includes students groups from three education level, primary, middle and higher. Each group is given a couple of shlok and the participant has to gives presentation in front of jury of learned scholars. Three winners are selected from each category. Winner institute is provided with a rolling trophy. Evidence of Success. This year's 56 students from Aligarh district schools and colleges participated in the event and were awarded.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.trkpgcollege.com/files/assesment/iqac/BestPractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SRI TIKA RAM KANYA MAHAVIDYALAYA, ALIGARH (Affiliated to Dr. B.R.A. University, Agra) Interactive and participatory pedagogical practices -2018-19 About College. Sri Tika Ram Kanya Mahavidyalaya is situated in Aligarh, Uttar Pradesh. Established in 1957, is a premiere institution of education and only grant in aid college for women in the city. It imparts knowledge and know-how to urban and rural girl-students generally coming from less-privileged strata of the society. The College is an active center of learning with a vision to provide quality education. Its mission is to empower young women to lead life with dedication and to take challenges with courage and build their prospects. It emphasizes on collaborative approach for overall personality development thereby enabling young girls to fulfil their aspirations. The College offers a good number of courses in various disciplines. At undergraduates level it offers Arts, Humanities, Social Sciences and Fine Arts, with ZBC for science students. The Commerce stream is also available and Teachers Education for B.Ed. aspirants. The pedagogy i.e., teaching-learning component is based on interactive and participatory approach which enables students to perform well not only in the academics but excel in every sphere of life. Faculty members adopt various methods for academic learning. The faculty of languages organizes various innovative and motivational activities to develop articulation and intonation skill of students. These include drama- reading competition, paint a piece of literature, self- composed poem recital by students, Sanskrit shloka recital etc. Social Science and Life Science faculties organize group discussions, student seminar, mini projects, and academic field trips to

develop the communication and presentation skills of students. The Life Science faculty also organizes hands on trainings for the capacity building of the students. In all these programs the students were exposed to and made aware of the sensitive and relevant topics. Mini projects and academic field trips were focused on data collection and its analysis to develop an analytical approach. Faculty of fine arts (including drawing and painting and music departments) is one of the most active center of learning which keeps students engaged throughout the year in activities like Art exhibitions, rangoli competition, classical and light vocal music competitions which helps them in enhancing and improving their creativity. The outcomes of these efforts are rewarding. The students at the College are very competitive which is reflected in their higher pass percentage and the top grades secured by many of them in the parental university. Faculty members of the College are continuously involved in enriching the academics by being proactive in designing the curricula, being subject experts and assist in examination and evaluation process. The College improvised its academic programs with extracurricular activities. The goal of the College is to prepare students for the future by equipping them with the knowledge and attitude to be the leaders in their field. The College believes in not only giving knowledge to the students but also inculcates virtues in them to be a good citizen who contributes to nation building. The extracurricular activities are being

Provide the weblink of the institution
https://www.trkpgcollege.com/files/assesment/iqac/TRKMInstitutionaldistinctivenee.pdf

8.Future Plans of Actions for Next Academic Year

• To introduce the new vocational courses in areas of science, computer and management. • Increase in infrastructure and facilities especially in the area of internet connectivity. • To add new instruments in laboratories • To encourage active research. • To improve the infrastructure and facilities in library.