



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SRI TIKA RAM KANYA MAHAVIDYALAYA
Name of the head of the Institution		Dr. LUCKY GUPTA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919219402438
Mobile no.		9358957724
Registered Email		strkmnaac@gmail.com
Alternate Email		drrekhaarya@gmail.com
Address		Ramghat Road, Aligarh
City/Town		Aligarh
State/UT		Uttar pradesh
Pincode		202001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Rekha Arya
Phone no/Alternate Phone no.	919219402438
Mobile no.	9194125939
Registered Email	trkmvpgcollege@gmail.com
Alternate Email	drrekhaarya@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://trkpgcollege.com/files/assessment/aqar/AQARReportofIQAC2018-2019.pdf">https://trkpgcollege.com/files/assessment/aqar/AQARReportofIQAC2018-2019.pdf</a>
4. Whether Academic Calendar prepared during the year	No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	216	2019	20-Feb-2019	19-Feb-2024

6. Date of Establishment of IQAC	01-Jul-2008
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
<a href="#">View File</a>		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.
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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany and Zoology	DBT Star College Scheme	DBT	2020 1095	44
<a href="#">View File</a>				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Vocational certificate courses Organization of two day conference. College is Selected for DBT Star College Scheme Entrance Test	
<a href="#">View File</a>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	03-Mar-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- College has to follow the curriculum prescribed by parent university. Many of the faculty members are member of board of studies of affiliating university. They recommend the modification in syllabi which are generally implemented.
- Faculty members adopt various methods for effective delivery of curriculum.
- College mainly based on classroom lecture and hands on practical exercise and demonstration methods.
- Many departments use ICT tools as visual aid for better understanding of the subject.
- Student seminars are organized in many departments on diverse themes. These are to enhance the communication skill of students and also to build up their confidence quotient.
- Group discussions on contemporary topics to increase the reflective thinking among the members of group.
- Students project in Science Faculty

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Vidya Basic computer literacy	Nil	01/08/2019	90	Nil	Computer literacy
Proficiency in spoken English	Nil	01/08/2019	90	Nil	English communication skill

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics , Chemistry , Mathematics	01/07/2019
MCom	Master in Commerce	01/07/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>Student Feed back Methodology</b> This study investigated the student's perception towards syllabus, teaching, infrastructure, student support and grievance, student progression and inter-relation between staff and students in educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. This study utilized a descriptive quantitative design to obtain the opinion of the respondents. Students were selected for this study on the basis of stratified random sampling. The sample size consists of 150 students from under-graduation, post-graduation and B.Ed. Five- point likert scale was used to collect the opinion of students perception of educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. Five- likert scale indicates with one being strongly-agreed, second is agreed, third is neutral, forth is disagreed and fifth is strongly-diagreed. After constructing a questionnaire, a pilot study conducted and reviewed the questionnaire, to know the feasibility of questionnaire.</p> <p><b>Parents Feedback Methodology</b> This study investigated the parent's perception of college environment, teaching satisfaction, college infrastructure, examination, career counseling and research, non-teaching cooperation and overall expectation fulfilled in educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. This study utilized a descriptive quantitative design to obtain the opinion of the respondents. Parents were selected for this study on the basis of stratified random sampling. The sample size consists of 150 parents from under-graduation, post-graduation and B.Ed. Five- point Likert scale was used to collect the opinion of parents perception of educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. Five- likert scale indicates with one being strongly-agreed, second is agreed, third</p>

is neutral, forth is disagreed and fifth is strongly-disagreed. After constructing a questionnaire, a pilot study conducted and reviewed the questionnaire, to know the feasibility of questionnaire.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Zoology, Botany, Chemistry	180	545	175
BA	Arts, Social Science and Humanities	640	750	725
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2730	304	46	Nil	23

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	27	8	8	Nil	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Regular career counselling events are regularly being organized in college for the benefit of all students This year we have organized following career counselling programmes i. Two vocational certificate courses were introduced in collaboration with industry Vocational certificate courses College has introduced a basic three months certificate course on computer literacy and spoken English in collaborative endeavours for the benefit of the students. A good number of students shown interest. Hundred students get themselves registered. i. Computer Courses Vidya (Literacy). The course was offered in collaboration pf ' Aligarh Unit of APTECH . The course included basic computer learning in Microsoft office and use of internet.30 seats were offered in a batch. First batch started from August to October2019. Thirty Eight students took admission and 36 cleared the exam. ii. Spoken English Proficiency Course. English department offered the two levels of certificate course. First level is Basic of three month duration and second level is advanced of six month duration. Total 49 students got admitted and completed the course. ii. Career counselling in career in academics was organized by Career counselling cell

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
3035	46	1:66

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	46	18	1	38

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Lucky Gupts	Principal	Best paper in conference in Oxford University
2019	Dr. Mamta Srivastava	Assistant Professor	Best Paper in Conference at Oxford University
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2019-20	07/10/2020	16/12/2020
BSc	Nill	2019-20	07/10/2020	12/12/2021
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is an affiliated college and follow the annual examination system of Parental university. There is no continuous internal evaluation system .

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is an affiliated college to Dr. B.R.A. University Agra and follows academic calendar of University. The link of university website is given on college website. However main events are mentioned in college academic calendar and uploaded on website. Exams are conducted by parental university. Examination schedule is also given by university. This year exam was held in two phases due to COVID-19 PANDEMIC OUTBREAK. First phase was from 2nd March to 17th March 2020. In March National lockdown was declared and college was closed . The second phase of exam was from 11 September- 07 October 2020. 26th June College 2019 College opened for session after summer break 26th Jun - Ist Mar 2020 Admission and teaching learning 2nd Mar - 17th Mar 2020 Annual Exam Exam postponed Outbreak of COVID -19 22--24-March 2020 Janata Curfew 25 March - 2020 National Lockdown 04-08-2020 College reopened 17 Aug- 10 Sep 2020 Online classes 11-Sep-07 Oct 2020 Annual Exam

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://trkpgcollege.com/#>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Social science language fine arts	244	236	96.72
Nill	BCom	Commerce	162	162	100
Nill	BEd	Teachers education	43	41	93.18
Nill	BSc	Zoology, Botany, Chemistry	99	99	100
Nill	BA	Social science arts and humanities	455	453	99.56
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://trkpgcollege.com/files/assesment/igac/StudentsSatisfactionSurvey2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	1095	DBT	44	28
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Nil	Nil	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nill	Nil	Nill	Nill
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education (Thesis under going)01	1
Music ( Thesis undergoing)	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	2	0
National	Home Science	4	Nill
National	Psychology	2	Nill
International	Music	1	Nill
National	Physical Education	1	Nill
National	History	1	Nill
National	Hindi	1	Nill
National	English	1	Nill
National	B.Ed.	1	Nill
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
B.Ed.	3
English	3
Hindi	3
Psychology	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	Nill	Nill	Nill	Nil	Nill
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	40	Nill	Nill
Presented papers	4	12	Nill	Nill
Resource persons	2	4	6	Nill
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
First -Aid Competition	Rovers and Rangers	2	25
Trekking camp	NCC	1	4
Blood donation	NCC	2	16
Rally	NSS/NCC	4	300
Camp	NSS	3	100
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Camp	Best Cadet	UP Battallion	1
NCC Camp	Winner Tug of war	UP Battallion01	1
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Beri Bachao Beti Padhao	NSS	NSS	6	100
Matdan Diwas	Hindi, DrgPtg / District Election Commission	Essay and Poster	12	75
World AIDS Day	NSS	Rally	10	135
Swacchata abhiyan	Sociology/ Nagar Nigam	Swacchata app download	7	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NilNil	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80	83.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Class rooms	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No	Nil	Nil	2022

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29812	2584958	113	62639	29925	2647597
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Rekha Arya	Nucleic Acid Structure	<a href="https://dbrauaaems.in/ePathshalaStudyMaterial.aspx">https://dbrauaaems.in/ePathshalaStudyMaterial.aspx</a>	30/06/2020
C.K. AgrawalReliability	Reliability	<a href="https://dbrauaaems.in/ePathshalaStudyMaterial.aspx">https://dbrauaaems.in/ePathshalaStudyMaterial.aspx</a>	30/06/2020
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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	1	1	0	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	34	1	1	0	0	0	0	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No facility	<a href="#">There is no link</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.88	4.94	9.69	9.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms are of two categories departmental and common. Departmental are meant for holding the classes of respective department while the common ones are share by many departments as per the timetable. These rooms are used for examinations also held by parental university Dr. B.R.A. University, Agra as per the number of enrolled candidates of a n exam. College also holds external exams (normally held on Sunday). The college obtain a center fee as per the norms of examination conducting agency. Laboratories. Laboratories works under the strict supervision of departmental heads and laboratory staff are responsible for maintain the laboratory facilities. Language lab is coordinated by English department for all three languages English, Hindi, and Sanskrit. Library. Central library issues library card to all college students every year. They get issued a book for 7-15 days. There is reading room where the students can study latest issues of magazines. Library has a network resource center with 5 computers where students have web accession. There are departmental libraries in PG department s where the student can study the text and reference books. Computers. Computers in different departments are used by academic staff and the students for different purposes. Teachers used them for academic and administrative purpose while students are using them for preparing powerpoint presentations. College canteen is monitored by college canteen committee to ensure quality. Canteen functions on lease basis to private partners. Sports and games. Is governed by a sports committee and Physical education department. The sports infrastructure like basket- ball court and gym are maintained by both. College hostel is under the hostel supervisory committee. Awarden is apponted to look after day to day affairs of the hostel. Cleaning of the classrooms, toilets and campus is done by sweepers (permanent and temporary) and the garbage is collected by municipality. An electrician employed by the college for maintenance of all electrical problems and for running silent diesel generator sets during electrical load shedding.

<https://trkpgcollege.com/gallery>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor funds	19	62049
Financial Support from Other Sources			
a) National	Nil	Nill	0
b) International	Nil	Nill	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Soft Skill -Certificate in computer literacy	01/09/2019	51	College and APTECH
Lanuage lab	01/07/2019	300	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
40	25	160

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	130	B.A.	Social Sciences, Arts and Humanities	Sri Tika Ram Kanya Mahavidyalaya Aligarh	M.A
2020	1	B.Sc	ZBC	A.M.U. Aligarh	M.Sc. Agric Microbio
2020	1	B.Sc	ZBC	Jamia Urdu College	B.Ed.
2020	3	B.Sc	ZBC	D.S.College	M.Sc Chem
2020	3	B.Sc.	ZBC	D.S.College	M.Sc Botany

2020	4	B.Sc	ZBC	D.S College	M.Sc. ZOOLOGY
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tug of war ,Kabaddi	College	130
Weight lifting, power lifting	University Level	13
Indoor hockey, kabbadi	University	4
Hockey, boxing , American football	University	15
Kho Kho, Weight Lifting, indoor hockey	Intervarsity	4
Kho Kho , Hand ball , Volley ball and Hockey	State	12
American Football	National	4
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has several student councils in different subjects comprising of nominated members from the existing student strength. The Councils have been formed on the basis of merit in examinations. The meritorious students have been chosen as office bearers for various posts. There are various office bearers in the Students Council and badges have been provided to them. Students Council provide a platform to the students to participate in the administrative, academic cultural activities of the college. Council members of each department under the able guidance of Faculty members organize seminars, quiz, Inter - college and Intra-college programs. Student representatives also help to organize co-curricular, extra-curricular and extension activities. English, Hindi and Sanskrit Literary councils organize debates, quiz, Hindi and Sanskrit Diwas ,Poem recitation, Essay writing competitions, Swatchta Diwas, Plays, Poster Model making competitions, Seminars Guest lectures and so on. Students Council of Music helps to organize classical singing and dancing programs. Student Council of Sociology Department, Student Volunteers of NSS

help to spread Social awareness among the community. Drawing and Painting Department's council play a significant role in spreading voting awareness through poster slogan. Other Student council spread awareness about health, nutrition hygiene to community through Guest lectures, seminars and by health check-ups by Doctors. Science Council members organize various events like model preparation, exhibitions, seminar presentations through PPT, Academic field trips. Department of Physical Education, NSS and NCC units have a large body of student volunteers. Sports and games committees help in organization and management of events. The College Annual Founders Day celebration has been a much awaited program with a lions share of our student councils. Student volunteers engagement is remarkable in community outreach program that adds in spreading social awareness on different social issues. Student Councils in association with faculty advisory committee organize various National events like Independence Day, Republic Day and Gandhi Jayanti

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college maintains a registered 'Old Students Association' since 2003. The association was started by our past Principal, Dr. Manju Saraswat, who was an old student of this college. The Old Student Association is registered under the Society Registration Act-21, 1860 of the University. Initially it started with 23 life members and the initial amount of Rs.35000. Every year the 19th of December is celebrated as the 'Old Students Day'. This day marks the assemblage of old students as well as induction of new students with a membership fee of Rs. 100.00. Association functions on its limited resources and is totally self-reliant. Association aims to help in the progress of the college so that it can establish desired achievements in all fields.

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

80000

5.4.4 – Meetings/activities organized by Alumni Association :

Camp- Health aid testing of blood for haemoglobin, sugar, blood group. blood pressure and body weight. Lecture on Gynaecological problems and treatment By Dr. Amrita , Gynaecologist Five computer donated to library

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words). The college has a vision to provide quality education. Its mission is to empower young women to face the life with courage and dedication. It promotes learning especially in less privileged community and emphasize on collaborative approach and over all personality development of them. 6.1.1 Mention two practices of decentralization and participative management during the last year (Maximum 500 words). College is grant in aid 12B /2f affiliated college. Which has participative management with principal and management of college. College is run under Hindu Girls Education Society Secretary of management of college is from this society. Management has appointing rights of teaching and non -teaching ( iii class). It



is responsible for rules and regulations for the administration of college. Principal is appointed by Higher Education Services commission , Allahabad Uttar Pradesh. Principal is responsible for making all the correspondence with government in context to all G.O.s Principal is responsible for assesessment of all teaching and non -teaching staff. Principal has the right to appoint non -teaching (iv class) employee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human Resource Management Chhatra parishads. A student body representing all the departments, actively engaged indiscipline, cultural and other activities. Teaching and non-teaching associations. These associations are representing the faculty at university and state levels.
Library, ICT and Physical Infrastructure / Instrumentation	A new administrative three storied block was built with ground floor as central office and second and third floor for classrooms and labs. 113 books are added to the library. 20 CCTV cameras were installed in administrative block
Research and Development	Interdisciplinary capacity building grant was sanctioned to Botany and Zoology departments. 01 national two day conference was organized. 03 Ph.D. Thesis are undergoing. Faculty members are involved in getting publication of research paper and articles. Most of the faculty member attended national and international conferences and workshops.
Examination and Evaluation	College is nodal centre for 09 self-finance colleges of Aligarh University has started declaring result online at its website. This year due to outbreak of COVID 2019 -A composite MCQ based examination takes place in September and October Month .
Teaching and Learning	The learning capacity of students is influenced by their background, ability etc. College teacher's focus is on interactive and participating mode of teaching where Departments organize the student seminars, exhibitions, debates and quiz. Departments organize objective test to take the feedback of learning. Students projects as teaching innovation in Science Faculty.

Curriculum Development	Since the college is an affiliated college there is little scope for internal curriculum development. Many of the faculty members are member of board of studies of affiliating university. They recommend the modification in syllabi which are generally implemented.
Admission of Students	? An entrance test for admission of B.Sc.I year was held in 2010-20 for 575 registered students. . Final merit score was prepared with fifty per cent weightage of entrance test along with fifty per cent weightage of merit of 10 and 12th class. ? All rules and regulation including reservation in various categories are strictly followed. ? A prospectus containing all the details regarding admission process is provided to students in the beginning.
Industry Interaction / Collaboration	Vocational certificate courses with Vidya Computer Literacy in collaboration with Aligarh Unit of APTECH Career Counselling workshops organized by career counselling cell with different government and non-government organizations.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration - Parental university has a portal for web registration for applicants for admission in first year of all courses.
Finance and Accounts	Accounts are maintained on excel.
Student Admission and Support	The examination form details are also submitted to web portal of parent university ay college login. ? Results are also declared on this web portal with electronic marks sheet

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	02/12/2019	07/12/2019	07
Refresher	1	28/11/2019	11/12/2019	20
Orientation	1	11/06/2019	30/06/2019	20
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident fund, Accidental loan,	Group Insurance, Provident fund, Accidental loan,	Govt. Scholarship, poor fund

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) The college accounts are audited by four agencies under the heads of internal and external audit. Internal -Audit. This audit is done by chartered accountant firm named , Nalin Kumar Associates, Aligarh. External Audit. This audit is done by the i. Government agency local fund. ii. CAG iii. Directorate of Higher Education, Allahabad. iv. RHEO , Agra ( Occasional sudden auditing by this body).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
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6.4.3 – Total corpus fund generated

000
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Feedback 2019-20 Methodology This study investigated the parent's perception of college environment, teaching satisfaction, college infrastructure, examination, career counseling and research, non-teaching cooperation and overall expectation fulfilled in educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. This study utilized a descriptive quantitative design to obtain the opinion of the respondents. Parents were selected for this study on the basis of stratified random sampling. The sample size consists of 150 parents from under-graduation, post-graduation and B.Ed. Five- point likert scale was used to collect the opinion of parents perception of educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. Five-likert scale indicates with one being strongly-agreed, second is agreed, third is neutral, forth is disagreed and fifth is strongly-diagreed. After constructing a questionnaire, a pilot study conducted and reviewed the questionnaire, to know the feasibility of questionnaire. Findings This study concludes that 92.6 of parents are satisfied with the college environment. They say admission to this college for my daughter is a matter of pride for me, the college entrance process is fair and precise, admission process of college is fair and accurate, college provide disciplined and secure atmosphere and college provide good academic atmosphere. Our study found that 89.4 of parents are satisfied with the way teachers teach. They say that faculty members are approachable and compassionate, classes run regularly and smoothly, my daughter is improving her knowledgebase by interaction with subject teachers. The survey also found that 84.4 of parents were satisfied with the colleges infrastructure. They were satisfied with the statement that college has sufficient infrastructure and facilities like class rooms, library, sports, safe drinking water, wash rooms and canteen etc, cleanliness of college is satisfactory and participation and encouragement in co-curricular activities of college enhanced the personality of students. Here we also found that 78.7 parents are satisfied with evaluation process of university and affiliating university declares result on time. 84.7 parents are satisfied that faculty member provide career counseling and college has conducive atmosphere for research.81.6 parents say that departmental and office employees are cooperative and 85.5 parents say that their expectations from the college are fulfilled. Parents Feedback 2019-20 Methodology This study investigated the parent's perception of college environment, teaching satisfaction, college infrastructure, examination, career counseling and research, non-teaching cooperation and overall expectation fulfilled in educational institute Shri Tikaram Kanya Mahavidyalaya, Aligarh. This study utilized a descriptive quantitative design to obtain the opinion of the respondents. Parents were selected for this study on the basis of stratified rand

### 6.5.3 – Development programmes for support staff (at least three)

There is no formal development programme , There are 17 staff quarters which are provided On HRA basis to Teaching faculty On HRA and 10 of basic to 4th class non teaching employee

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three). ? Certificate Vocational Courses under student Support and progression ? Applying for capacity building/research grants ? Increase in library resources

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Conference	19/01/2020	19/01/2020	20/01/2020	200
2020	Webinar	06/06/2020	06/06/2020	06/06/2020	186
2019	Certificate Course in Spoken English	01/08/2020	01/08/2019	31/10/2020	49
2019	Certificate Course in Computer Literacy	01/08/2019	01/08/2019	31/10/2019	51
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Youth Friendly clinic	07/12/2019	08/12/2019	55	1
Health talk on gynaecological problems for students	13/12/2019	13/12/2019	100	Nill
Health camp	15/12/2019	15/12/2019	140	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Ground water recharge- There are soak pits to recharge the ground water level. Sustainable development- Well maintained large lawns and compost pits to recycle garden waste. Green Cover. Well maintained large lawns

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	01/07/2019	30	Corona awareness and aid	Corona fear	100
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers and students	07/12/2018	<a href="https://trkpgcollege.com/files/code-of-conduct.pdf">https://trkpgcollege.com/files/code-of-conduct.pdf</a> Published on website

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Debate on Fundamental Rights -Political Science department	26/11/2019	26/11/2019	20
Student Seminar on National integrity	05/12/2019	05/12/2019	15
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation by Inner wheel club unit to increase the green cover. Ground water recharge- There are soak pits to recharge the ground water level. Sustainable development- Well maintained large lawns and compost pits to recycle garden waste. Slogan competition on save groundwater by Sociology department Debate on Plastic ban Vs Indian Economy by Economics department. An academic trip to Khurja potteries was organized for the students of Chemistry
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practices. 1. College Model to cope with Pandemic COVID -19 Goal. Managing the impact of Covid -19 on education and to help the society to fight back and spread awareness about Covid-19 Context - The novel COVID-19 pandemic has created an extraordinary situation for our generation, with many countries being on lockdown. The whole world was under the grip of Covid-19 Pandemic. The crisis disrupted and affected the life adversely. Educational institutes were one of the worst affected components where educator and disciple both were challenged. In such condition college paved the way to survive with new normal.
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In this sphere, the students and staff of the college played a significant role and helped the society to come back strongly. Practice - College adopted multiple ways to manage the effects of corona. For the societal awareness NSS Unit of the College organized awareness camps, health camps and counselling programs. The volunteers went to slum areas and made the people aware of serious disease and spread the importance of health and hygiene. On the other hand, a help desk was constituted to help the college community. College also organized webinars to maintain the physical and mental health. Evidence of Success - During corona period college organized following programs - 1. A Help Desk consisting of seven teachers was made to help the students and staff and kept a keen eye on the health by measuring and examining the vitals. It prepared posters and banners on which the guidelines for prevention and cure were mentioned. 2. The Webinars were organized under DBT Star College scheme and NSS. a. Under the prestigious Central Govt. grant 'DBT Star College scheme' on 6th June 2020 a webinar 'Boosting Immunity with Ayurveda: A Possible Game Changer for Covid-19' was organized in which 186 students participated. b. NSS unit of Tika Ram College organized a Webinar on 19th June 2020 on "Changing Lifestyle in covid-19" in which the Vice Chancellor Dr. Ashok Mittal, State P.R.O. Dr. Anshumali Sharma, Regional Director Dr. Ashok Shrotri, 200 participants including teachers and students were present. 3. Initiatives of National Service Scheme (NSS) a. Societal Awareness. During corona pandemic many awareness programs and creative activities were organized in which the students participated and made the society aware of the importance of social distancing and prevention from the disease. They helped the people in downloading Aarogya Setu app and Aayush Kawach app. They released audio and videos and appealed to the people to take care of the disease. The volunteers made 1300 masks and the 1,000 masks were distributed. b. Participating with Government Initiatives. From the portal of Government of India I got Diksha, the program officers and the volunteers got the training. College unit program officers were made mental health counsellor under 'Muskuraega India' initiative of Indian government 4. Online Classes - During this period, the teaching and learning process was not disrupted. During lockdown period immediately the classes were shifted from offline to online platform and the teachers continued the process valiantly. Best Practice 2. Annual Art Exhibition in Drawing and Painting department Goal: Exhibition is designed to encourage students to develop fine art skill and the ability to communicate the visual concepts of their paintings to a large audience. Context. The students are engaged in art-making and communicating. They are encouraged to understand the major artistic styles and genres of various schools of art including Indian and Western. In the process students understand and appreciate how artists incorporate a range of influences and different levels of meaning in their artwork. Practice. Drawing and painting department of college is a premier PG department of college with rich heritage. Department is proactive in organizing various departmental and college activities. Annual art exhibition being organized from 1990s is feel proud moment for department College management is patron of this annual exhibition. In the exhibition students display their murals, landscape, portraits, life-sketch and creative compositions. Students maintains a visitor's logbook to have the feedback of their artwork. Exhibitions is open for students and faculty members of different colleges in city Evidence of Success. This year department arranged two exhibitions 1. Annual Exhibition. This year the two day exhibition was organized on 12-13.02.20. Eighty artworks including murals, landscape, portraits, life-sketch and creative compositions were at display which were made by approximate 60 students from PG and UG classes. 150-200 Footfalls were noted in the exhibition. 2. District Level Kala Acharya Exhibition sponsored by Lalit Kala Academy Uttar Pradesh was held on 20- 21.09.2019 In this exhibition 54 artworks made by faculty members of colleges of Aligarh and nearby districts like Hathras, Kasganj and Etah were displayed. The artworks included murals, water colour and oil colour paintings

and sculpture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.trkpgcollege.com/files/assesment/igac/BestPractices2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The college is one of premiere institution in city providing education to women residing in city and nearby rural areas. • College offers a good number of courses in various disciplines. • College is situated in the heart of city near to bus stands and railway station making it well connected. General and Medical facilities are well within reach from campus. • College has a well maintained large campus including a women hostel and staff quarters with a renovated administrative complex. • College has well qualified faculty members devoted to their profession. • College has an active management working for the welfare of college • College is an active centre for providing the learning place to less privileged generally first generation women learners with a vision to provide quality education. Its mission is to empower young women to face the life with courage and dedication. • College promotes learning especially in less privileged community and emphasize on collaborative approach and over all personality development of them.

Provide the weblink of the institution

<https://www.trkpgcollege.com/>

### 8.Future Plans of Actions for Next Academic Year

• To develop digital infrastructure of library • To implement the DBT Star College Scheme by organizing workshops, hands on training , students project. • Increase in infrastructure and facilities especially in the area of internet connectivity. • To design the ways for conducting online classes successfully the new normal in COVID pandemic • To encourage active research. • To implement New Education Policy