YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI TIKARAM KANYA MAHAVIDYALAYA
• Name of the Head of the institution	DR.LUCKY GUPTA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9219402438
• Mobile no	9412593939
• Registered e-mail	strkmnaac@gmail.com
• Alternate e-mail	trkmvpgcollege@gmail.com
• Address	Near Gandhi Eye Hospital, Ramghat Road
• City/Town	Aligarh
• State/UT	Uttar Pradesh
• Pin Code	202001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Bhim Rao Ambedkar University, Agra**
• Name of the IQAC Coordinator	**Dr. Rekha Arya**
• Phone No.	**9412593939**
• Alternate phone No.	**7017299077**
• Mobile	**9412593939**
• IQAC e-mail address	**strkmnaac@gmail.com**
• Alternate Email address	**trkmvpgcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://trkpgcollege.com/files/assesment/aqar/AQAR/_report/_2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.16**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**01/07/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Botany and Zoology	**Star College Scheme**	**DBT**	**2020 -2023**	**44 lakhs**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Formation and Management of Covid Help desk 2. Departmental Webinars 3. Awareness programs for NEP-2020 4. DBT start college scheme continues

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Introduction of new professional courses. 2. Increase in infrastructure and facilities. 3. To design the ways for conducting online classes successfully the new normal in COVID pandemic. 4. Active research. To implement the DBT Star College Scheme by organizing workshops, hands on training, students project. 5. To implement New Education Policy. New Education Policy 2020 has to be introduced from	**1. Proposal for professional under graduate courses like B.C.A. B.B.A and B.Sc. Computer Sciences were submitted to Dr. B.R.A. University, Agra. 2. Sports complex for outdoor games were planned. 3. Online classes were conducted under a newly prepared time table in all undergraduate and graduate courses. Classes were taken on web platforms like Zoom and Google Meet. Use of social media played a significant role for**

forthcoming academic session 2021-22 in the college.1. College Webinars to be held by different departments.2. College has to apply for INFLIBNET. 3. College should plan on making a cricket Field. 4. College should work on improving the WiFi network. 5. More CCTVs to be added to include areas of college not covered by them, to ensure safety of Students.

information transmission during COVID pandemic. Students were remained well connected with college on What's app groups . These are made by individual faculty to inform the students about any important update about classes, opening of college and exam etc. 4. Under DBT Star College Scheme instrument purchase was done. Most of the instruments were purchased which helped in performing practical exercises by students in individual capacity. Webinars, virtual labs and online workshops were organized for student and faculty members on relevant themes like Intellectual property rights , molecular techniques like PCR, RT-PCR , Western Blotting and Plant tissue culture. Popular lectures on Locust swarming was also organized. Students projects were prepared which make them familiar with research methodology and data collection. 5. IQAC has organized a two-day National Webinar for New Education Policy entitled," New Education Policy: Online with Classroom Education with Classroom Education" as per the directives of Directorate of Higher Education, Prayagraj and Regional Higher education office, Agra on 29-30 August, 2020 IQAC proposed to form a committee consisting of a chairperson (principal) and faculty members from different streams as members for proper implementation of New Education Policy 2020.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	16/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   29

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **3403**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1744**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **972**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **59**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **78**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	29

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3403

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1744

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	972

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	59

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	78

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	53
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28.1 Lakhs
4.3 Total number of computers on campus for academic purposes	50

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution makes 100% effort for effective and meaningful curriculum delivery.

• Our college begins at 9.15 a.m. and operates till 4.00 p.m. The duration is divided into nine equal slots of 45 minutes each. The institution has a six day week. Each faculty member is allotted a workload of 24 periods per week.

• At the outset of the session the Principal creates a committee, comprising of a set of teachers, who are adept in the comprehensive designing of the college timetable. The timetable of Arts, Science and Commerce are designed separately and superimposed to make maximum utilization of the available infrastructure.

• A copy of the timetable is submitted to the Principal by the Heads of the Departments. The Principal ensures the punctuality

and duration of the stay of each faculty member. The old timetables are maintained by respective departments.

• Majority of students opt for Hindi and English as their main subjects. The language lab is used to deliver the curriculum efficiently by Phonetics and critical analysis.

• The faculties are advised to make intensive use of ICT/language laboratory to make the curriculum delivery effective, loaded and time friendly.

• The implementation of the curriculum is dependent on the initiatives of departments and monitored by the department head from time to time.

• To make delivery comprehensible and interesting faculties engage students in activities, projects and seminars.

• The college maintains record of the leaves granted to teachers under different heads. The leave record of each teacher is maintained and documented individually. This record starts from the joining date of the teacher.

• The tabulation of working/teaching days of a teacher against working/teaching days of the college is maintained by individual teachers.

• The annual result of our college is compared to the result of other aided colleges of the university in order to assess the teaching standards and curriculum delivery of teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ours being an affiliated college of Dr. Bhim Rao Ambedkar University (state university) at Agra is under the wing of the academic calendar followed by this university. There is a lot of pressure of different types of colleges on this university. Starting from the release of admission forms to the declaration of

results the university finds it incapable of adhering to a drop dead line and there is an extension of duration and adjustments. The college accordingly shifts and adjusts to accommodate the flexibility of the University academic calendar.

The University academic calendar experiences random changes of dates, release of drop deadlines for documents to be uploaded or withdrawn along with other landmark dates that vary, depending on the locational conditions.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

19

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate cross cutting issues relevant to gender, environment, sustainability, human values, national pride and gender dignity the curriculum of undergraduate program has one compulsory paper in each year of its three year program. The three papers are 'Physical Education', 'Rashtriya Gaurav' and 'Environmental Studies' for first, second and third year respectively.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

103

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3403

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2213

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college caters to girls primarily from semi rural areas and villages. The enrollment percentage of girl students is very high in our college and at times exceeds the saturation limit. Presently we are educating 3500 girls annually.

The learning levels of students have great disparity. In addition to the teaching-lecture method teachers have to make use of various innovative techniques to bring slow learners at par with average/ good learners.

Due to Covid and lockdown protocols many group initiatives to enhance performance of slow learners could not be carried out in 202-2021.

However, the college is involved in the following initiatives:

- 'Entrance Examination' for students seeking admission in the undergraduate programs (B.A. and B.Sc.). The students who are selected in the entrance test are admitted on basis of the merit list drawn on marks obtained in the entrance examination as well as marks obtained in the last qualifying examination.
- The English and Hindi department organizes activities like Drama reading, enactment of plays. The Sanskrit department organizes Sanskrit 'Shloka' competition and the Music department organizes Vocal, Sitar and Tabla competitions.
- The students are regularly taken on field / study tours.
- Departments have viva voce or MCQ tests, throughout the academic session.
- Departments invite academicians/professionals to deliver talks which help in giving an insight to students about their learning levels.
- Science Faculty organizes 'Poster Presentation' and Project work in groups having active and slow learners together.
- The students are free to get their academic issues/doubts

resolved by the teachers. The college provides counselling to commerce students through workshops and seminars.
- The teaching staffs is involved in providing extra guidance to interested students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3403	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college employs a number of student centered teaching strategies, as is required by the syllabus, using a combination of all available ICT resources and the dedication of our teachers.

Whatsapp groups are created by each teacher for their respective subject, program or activity.

Teachers use a variety of student-centered techniques to promote participative learning.

- In B.A.(III) of Hindi there is a complete unit on 'Bhaasha Vigyaan and Prayojan Moolak Hindi' dedicated to internet, Netscape navigator, Browsing, Internet Explorer, Downloading, Scanning, Computer Hardware and Software. Teachers use this paper to promote student centric learning through mobile-sharing, videos, documentaries, interviews etc.
- In B.A. (III) English there is a complete paper, 'Structure of English' based on Language software and use of CDs to teach dramas, poetry and documentaries. Teachers use this

paper to promote student centric learning through mobile-sharing, videos, documentaries, interviews etc.

- In the science subjects approximately 13.5 hours / week are devoted to experiential learning. In the practical classes in science subjects, a number of experiments are explained via PowerPoint or through internet pictures/images. Many topics are covered via presentations and slow learners have shown remarkable improvement in quiz tests that follow the topic.
- The departments of Political Science, Economics, History, Sociology, Education, Psychology and Sanskrit organize invited lectures from professionals, involve students in group discussions, debates, student seminars, assignments, field tours, project work and quiz competitions.
- The Home Science department holds various competitions and exhibitions and holds a 'Café' for a week to promote culinary skills and generate fund for the department.
- The Drawing and Painting department holds annual exhibition of paintings made by UG and PG classes. These paintings are open for sale.
- The music department uses a number of electronic musical instruments and holds competitions to enhance student learning. The department actively uses mobile sharing to listen to ragas and lyrics.
- In the Commerce department the teachers organize student seminars, quizzes and presentations.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since last many years some faculty members have been using ICT in regular classes to teach curriculum effectively and timely.

With the onset of pandemic, the faculty members were compelled to take online classes from home. All teachers are now effectively using ICT for effective curriculum delivery, teaching-learning and student-centric methods and techniques.

The faculty periodically devises and adopts innovative teaching methods so as to (1) motivate girls to do pre-class preparation (2) improve comprehension in subject (3) encourage them to write (4) help them in university examinations and (5) introduce them to the world of internet and technology.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

885

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We are an affiliated college and follow an annual examination system established by Dr. Bhim Rao Ambedkar University at Agra.

- The theory examination copies are centrally evaluated in the university premises at Agra, in the presence of observers. To maintain frequency and credibility in assessment of answer copies an examiner can evaluate only a fixed number of copies.
- College ensures strict invigilation during examination by the room invigilators. There are CCTV cameras located

strategically in all classrooms. The internal flying squad (assigned by the college) and the university flying squad work stringently to check and curb unfair means.

- The practical examinations are internally managed by the institution. The university appoints the external as well as the internal examiner. The external examiner may define the experiment to be given to students for his personal assessment of their learning levels.
- The university ensures timely uploading of examination results on website.
- The university releases notices regarding fair and fast evaluation during examination days. All relevant information is communicated by the Principal to the teaching as well as non-teaching staff through a Whatsapp group.
- The university has re-examination system to improve the university result.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination related grievances have been many, varied and complicated. The examination related grievances started with the onset of digitalization of evaluation, results and mark sheets and the role of private agencies in this context.

The last two years saw the timely execution of examination and declaration of results.

- The college cannot directly resolve examination related grievances.
- The college has been proactive at its end in trying to solve examination related grievances. All applications of the aggrieved students are forwarded by the principal to the concerned clerk who keeps regular contact with the university authorities in this regard. At the university end the mechanism to deal with queries is neither transparent nor time bound.
- The results are uploaded on the university website and the affiliated college can access the results using password. The university does not forward a hard copy/cross list/

enrolment number of students to the colleges. Due to deficient IT services and lack of upgraded software the college has issues in accessing the compiled result of the college for all programs. The college has to access all results of students individually by their roll number.

- Last two years the 'Aadhaar Id Number' of each student seeking admission has been made mandatory.
- The university has made web registration mandatory.
- The university has implemented OMR pattern in examinations and 'Coding' system for the evaluation of answer books to reduce student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes, Program Specific outcomes and the course outcomes are displayed on the university website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dbrau.org.in/NEP_SyllabusALL.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University conducts annual examination to evaluate the Program and the course outcomes.

The students who fail have an opportunity to appear for re-examinations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

823

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://trkpgcollege.com/files/assesment/iqac/StudentsSatisfaction Survey2020-21.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has human resource by way of students, faculty and working staff. The managing committee of the college comprises of

industrialists and professionals of national and international repute. However, the linkage between college resources and industries for development of products or exchange of knowledge has not been established. The main reason is the paucity of funds.

Students from Home Science department have been involved in the preparation of handicrafts and products from waste materials and sold during festivals. The department also runs a week long 'food café'. The Home Science department has been approached by the Lakme Academy for a two day workshop on beauty treatments.

The Drawing and Painting department holds an annual exhibition of paintings and the paintings of PG students are open for sale.

Chartered Accountants have been counselling students of the commerce department.

The Botany department demonstrated and sold herbal products.

The Chemistry department started the production of rose water which it continued for two years. The theme was to 'Earn while you learn'. The rose water was prepared, packaged and then marketed by the girls of the chemistry department. Due to shortage of faculty, increase in number of students the preparation of rose water was discontinued.

An ecosystem for innovation will be established in our college only with the introduction of vocational courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It was in 1960 that the Kothari Commission first introduced the concept of 'Extension' and the TRINITY of Teaching, Research and Extension. In 1977 the University Grants Commission first incorporated 'Extension' into its Policy Statement for Higher Education.

Our college has the glory of having a NCC unit in our college since its conception. Dr. Mann Sobti, head of the Chemistry department, was the first Incharge of the NCC unit of the college. She was succeeded by Dr. Anusuya Singh, head of the drawing and Painting department. Both are super annuated. Both retired as Majors.

One of the goals of the UGC is to transform the university system into an active instrument for social change through the institutionalization of 'Extension' as the 'Third Dimension' and ensuring that the university system is adult learner friendly and of life-long-learning.

There is this growing realisation that universities and colleges have an obligation to elevate the status of the neighbourhood community with particular reference to the diverse needs of all the segments of the society.

Presently we have 160 students (two units) under NCC, about 200 students through NSS and 24 students in Rovers and Rangers. All extension activities are geared to promote women education, open-learning system and non-formal education. All activities and programmes for women development through training, research and consultancy are documented.

Extension activities have been a link between our college and the

neighbouring 'basti' (village). The objective has been to extend knowledge and other institutional resources like health experts, lawyers etc. to the women of the community after gaining insights into their socio-cultural realities. This would go a long way in creating sustainable support to the women of the 'basti' and transform our stagnated institutionalized education into a dynamic learning activity. It is currently active in gender sensitization in consonance with the mission of this institution.

We are trying to create awareness among the masses, especially women and children, about their voting rights, gynaecological issues, health and hygiene, sanitation, waste management, water conservation, access to information through use of technology, public resource exploitation, illiteracy, employment, gender discrimination and employment opportunities, legal rights of women, 'Swacchh Abhiyaan' to name a few. The teachers use techniques like expert interface, health check up camps, folk media, recreational activities, interactive and participatory programmes, walkathon, group activities and group discussions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus was established in 1961. The management is extremely proactive in fulfilling the infrastructural necessities to meet the demands of the faculty, office and students.

The college library is a two storied building and has a lot of scope for upgradation. The college has an air conditioned, state-of-the-art seminar hall with a seating capacity of 150. The college auditorium is huge with a capacity of 300 to 400. The hall is used for cultural activities.

The college has a language Laboratory shared by the English, Hindi and Sanskrit departments with a capacity of 10 students. The

laboratory is equipped with a sound system, software, computers terminal and smart TV.

The Psychology (2 labs) department has a LCD TV, projector, sound system and a lot of analytical apparatus.

The music department has a performance hall and demonstration rooms with electronic instruments.

The Home Science department has two labs which are used as nutrition and textile laboratories.

There is a painting room in the Drawing and Painting Department.

All post graduate departments have departmental libraries.

The college has well ventilated 50 class rooms with seating capacity of about 32 students. The college has a lecture theatre for the science students which can accommodate 100 students.

The college has three science laboratories one each for Botany (1), Zoology (1) and Chemistry (1).

The botany department has a botanical garden. The laboratory has autoclaves, electronic microscopes, Laminar flow and microwave equipments and a botanical museum.

The zoology department has an animal room to keep animals for dissection and a zoological museum.

The chemistry department has a separate balance room. It has an instrumentation room. The laboratory has UV-Vis spectrophotometers (3), electronic balances (3), magnetic stirrers, oven (2), incubators (1), autoclaves (1), pH meters (2), electronic microscopes (1) and water baths and microwave.

The college has well equipped laboratories for the Home Science (1lab). There is a nutrition lab and a textile laboratory.

The college has two generators of approximately 65 KVA capacity which give excellent electrical backup. The college has a central lush green lawn with an outdoor stage for open air cultural activities. All the departments of the college have computer facility. All PG departments have sound systems, LCD projectors, TV screens and computer facilities.

There are six printers in the college with one laser printer.

The office and libraries have photocopiers.

The college has 20 staff quarters for the faculty as well as the non teaching staff.

The college has an all girls hostel with an intake capacity of 200.

The entire college is Wi-Fi friendly. The college has the Broadband facility which caters to the hostel and the JIO Net portal which caters to the campus.

The college has newly constructed Office/Administrative block and a playing ground.

There are six water coolers and all have RO facility.

The college has a cycle stand and a scooter stand.

The college has a Guest house in the premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The central part of the college is a lush green area where a number of sports are held during the winter season. The inter-collegiate or intra-university sports like Kho-Kho, Kabbadi, High Jump, Long Jump, Javelin throw, Shot put, Discus are all organized here. The college auditorium also serves as an indoor badminton ground. University selection trials of basketball have been hosted by our college two years ago.

The girls practice for Cricket and Hockey in the grounds.

This area is also available for carrying out all NCC, NSS and other college cultural activities.

The college has a NSS wing of about 200 students.

The NCC has two wings with 160 students.

The Rovers and Rangers have 24 students.

The college has state-of-the-art Basket Ball Court which was inaugurated by the Honourable HRD Minister, Smriti Irani Malhotra on 21st January 2016.

The college has a gymnasium building with modern equipments like:

- Table Tennis tables (STAG) (2)
- Cycle/Exerciser (2)
- Joggers (2)
- Twisters (2)
- Vibrators (2)
- Rowing (1)
- Bench press (1)
- Pummel horse
- Horizontal bars
- Steppers (2) and
- Weighing scale

The college grounds have an outdoor stage for student assemblies, and cultural functions. At the annual founders day the 'Havan' is performed in this premises.

The college grounds are used for Yoga camps under the extension activities banner in these grounds. The students and staff of the college enthusiastically joined in with the rest of the world in observing the International Yoga Day on 21st June, 2015.

The Martial-Arts, yoga and Self-Defence workshops are also held here.

The college undertakes lectures and workshops in its hall and seminar to expose students and staff to the concepts of good health practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.2

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of our college is spread over an area of 229.8942 square meters. The library was established in the 1980's and is named after the Late Secretary of the Managing Committee, Dr. Vijay Gupta. It is a two storied building with the office of the librarian and books on the first floor. The ground floor of the library had two reading rooms, one for UGs and one for PGs and a computer room. There was an additional space which was being renovated for the office of the IQAC, NAAC and the magazine committee. The library was reorganized a few years back. The

library has computers, Internet facilities, and many sets of text books for all subjects are available in the library. A number of students can be seen reading in the reading room downstairs. The library maintains an accession register. The library maintains a register to record the number of persons entering the library daily. The library is not automated as ILMS systems are expensive and need a trained operator. The officiating librarian has consolidated the list of all the library books on MS excel sheet which has made the search for a particular reference book, for a particular subject, comparatively very easy. Presently two posts of librarians are lying vacant in our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.89536

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college was able to be IT facilitated after the sanction of its first special grant of Rs. 23 Lakhs (approximately) in 2011. With the sanction of its second special grant again of Rs. 22 Lakhs the college departments, office, library, hostel have become IT facilitated.

The college has computers, LCD projectors, electronic printers, sound systems, laptops, photocopiers and many departments have electronic teaching aids as per their requirement.

The college got a 'Broadband' connection through BSNL under the NME (Government Port) in 20122-2012, at the rate of Rs. 250.00 per month. It has unlimited data at slow speed and it also has a fax machine on the same number. This caters primarily to the hostel.

The college campus became Wi-Fi friendly with the installation of JIO Network on 03/06/2016. This is a contract for 9 years.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Especially in view of the increased student intake due to changing government policies there has been a stress on the logistics in an institution like ours. There is an annual budget provision for maintenance and upkeep of physical infrastructure including equipments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1335

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

303

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to involve students in administrative and academic activities and increase student participation all departments of the college encourage the establishment of a 'Departmental Students Association'.

All six post graduate departments have an active students association called the 'Literary Association' where the President and Secretary are from PG classes.

All PG departments hold their respective inaugural and valedictory ceremonies on induction of office bearers at the beginning of the session.

A very befitting ceremony by the English department is felicitation of all office bearers with a 'book'.

The science departments combine to make one 'Science Students Association'.

All the academic, co-curricular and extra-curricular activities of different departments are managed by the respective departmental students associations. There are a number of activities being held in the college at all times throughout the year by all departments. In addition the IQAC and all college committees may also involve students in academic and extracurricular activities.

The students association helps the faculty in successful organization of the event.

Some students are appointed as members of the Proctorial Board. In

annual cultural events these students play an active role in maintaining discipline in all programs being held in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In order to keep the students connected to their 'Alma Mater', the college maintains a registered 'Old Students Association' since 2003. The association was started by our past Principal, Dr. Manju Saraswat, who was an old student of this college. The Old Student Association is registered under the Society Registration Act-21, 1860 of the University.

Initially it started with 23 life members and the initial amount of Rs.35000.

Every year the 19th of December is celebrated as the 'Old Students Day'. This day marks the assemblage of old students as well as

induction of new students with a membership fee of Rs. 100.00.

The association functions on its limited resources and is totally self reliant. Association aims to help in the progress of the college so that it can establish desired achievements in all fields.

The Alumni wishes to encourage students for higher studies and employment. It aims towards the academic, intellectual, social, moral, physical and creative development of the student.

The association annually distributes black uniform cardigans to needy students of the undergraduate programs and blankets to the temporary working staff of the college.

In 2017-2018, the association invited Dr. Shobhna Shah, Retired Reader of our college and presently the President of the women wing of the All India Congress Committee and Dr. Bina Agarwal, Head, department of English, D.S. College at Aligarh. They both gave enlightening talks on 'Women participation in Politics'.

In 2017-2018 the association donated a water cooler with a capacity of 100 litres to the college. It was inaugurated by Shri. Hari Prakash Gupta (Secretary of the Managing Committee of the college).

The OSA has created an asset of about 4 lacs as savings in fixed deposits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college was started by a great visionary, Lala Tika Ram Ji who was a very reputed and respected businessman of the city of Aligarh. He believed that educated and professional women are fundamental in the creation of an educated and progressive society and only then could the relevance of higher education be fully established. The motto of our college is 'Yatra Naryastu Pujyante Ramante Tatra Devtah', which is in complete harmony with the vision and mission of our college. The college has a very proactive managing committee. It comprises of academicians, professionals, industrialists and doctors. They are the backbone of this college and provide necessary guidance and support to the Principal at the time of need.

Keeping pace with central and state educational infrastructure, there has been continuous upgradation of the facilities in the college. A number of perspective plans are in the pipeline. Infrastructure related plans address the need for more space/classrooms and associated modern support systems to facilitate the teaching process, rooms for conducting remedial classes/tutorials where more individual attention could be paid to students. More laboratories for the science departments of the college and bringing post graduation in the science subjects.

The college administration has created a number of committees, managed by the faculty members. All the planning and suggestions are made by the committees. However, the final decision lies with the Principal and the Managing Committee.

Our primary objective is to produce employable and competitive graduates, post graduates and Ph.D.'s who shall be equipped with awareness and intelligence to move out to expansive platforms at national and international levels.

We plan to maintain, consolidate and upgrade existing infrastructure and thereby enhance the working efficiency and intake capacity both of the teaching and the non teaching component as well as the students. Up gradation of college laboratories of practical departments will help in increase of relevant research and innovation in the fields of science, humanities and languages. Up gradation of various institutional buildings viz. administrative block, departmental blocks, library, hostel, canteen, classrooms and construction of a computer block will increase the capacity of our institution to cater to new

educational programmes.

The college assigns to research a very important place.
Involvement of students in research activities has been increasing
steadily over the years.

Following consensus, the college appoints a qualified architect is
entrusted with the task of planning the structural elements and
overseeing the process of construction. The whole process is made
as transparent and clear as is possible by following all the laid
down procedures and norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a tradition of welcoming participation of all
stakeholders in its management.

The managing committee of the college comprises of two teaching
and two non teaching representatives apart from Principal and all
other office bearers and members of the Managing Committee of our
college. The term period for the two teaching and two non teaching
representatives as members is for duration of two years. By
rotation on basis of seniority the two teaching and two non
teaching representatives are made members. Therefore all staff
gets an opportunity to be a member of the college management. The
sole authority/ decision making however is in the hands of the
office bearers. The notification of management meetings is however
at times not made available to the temporary representatives.

The permanent staff of the college is assigned committees to
handle responsibilities of varied nature. The college committees
are listed in the college prospectus for the teachers and the
office staff for information and awareness of responsibility. The
college committee has an Incharge and regular meetings are held
with recording of minutes and attendance.

The individual departments generally elect a student's association
to ensure support for smooth functioning of departmental

activities throughout the year.

The office and the staff come directly under the purview of the Principal. The smooth functioning of office is essential for all administrative and academic decisions and implementation.

The Managing committee of the college supplements the funds for the infrastructure and maintenance in addition to the grants received from the UGC under the Five year Plan. Since the formation of RUSA and AISHE and transfer of partial financial liabilities to the state from the center, the financial contribution by the management has increased. However, our managing committee is leaving no stone unturned in order to upgrade the college infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan: The construction of OUTDOOR PLAYGROUND

The college got the first B.PEd. Faculty in November 2006. Since then the college has been active in inter collegiate sports activities as well as in university and state level sports.

The college has a cricket team, hockey team, Kho-Kho team, Kabbadi team and a Handball team.

The college constructed its state-of-the-art outdoor basketball court in 2015-2016. The university is regularly asking institutions with suitable infrastructure to conduct selection trials in all possible sports so that a strong university team for girls is established for participation at the national level. The college started its land utilization to utilize waste land for playground purposes.

- The college has a lot of undisputed land under its

possession.

- The managing committee reclaimed a lot of land and created a cycle and a scooter stand. Four wheeler vehicles can also be parked there. With such big grounds, the college has a lot of area for students to practice outdoor sports.
- In 2020 the proposal to create a playground was started by the Managing committee.
- The Managing Committee visited the land a number of times to ascertain the viability of the proposal.
- The Managing Committee approved the construction of the ground on the area.
- The college has a contractor, who has a rate list, which is approved by the Managing Committee. The college contractor started construction and completed the ground work in about four months.
- The Cricket/playground is under construction.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of all stakeholders and the departmental committeesis effective and efficient.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	E. None of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teachers in the colleges of U.P. are recruited by Uttar Pradesh Higher Education Service commission. The self-finance teachers for six post graduate departments of the college are appointed by the managing committee as per the norms. The part-timer staffs are appointed as per the need of the department. The salaries of these teachers have seen an upward trend. The institution makes good effort to provide faculty support to the departments in order to bring down the Student –Teacher ratio.

The college ensures effective and timely implementation of government incentives/welfare measures offered for the teaching and non teaching staff.

- **Child Care Leave**
- **Maternity Leave**
- **Medical Leave**
- **Casual Leave**
- **Privilege Leave**
- **Special Casual Leave**
- **Study Leave**
- **GPF**
- **Group LIC**
- **DA Increments etc.**
- **All these leaves are taken care of as per the directives of the state government and UGC.**

Teachers get Duty Leave (DL) to attend Orientation/Subject Refresher Programs (21days).

The college does not extend the facility of Duty Leave (DL) to teachers who go for National / International conferences / workshops etc. outside the purview of Dr. Bhim Rao Ambedkar University.Teachers have gone abroad for International conferences the expense of their Privilege Leave (PL) and finance.

The college gives support to research projects received by the Principal Investigator. All supporting documents required by the funding agency are given by the institute. The institute also participates in providing its support to independent women researchers of the society.

The Principal, the IQAC and the office, offered great support and guidance for documentation and compilation of the Proforma.

In case of work during vacations, the teaching as well the non teaching staffs is given compensatory casual leave.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has API criteria based PBAS for the teaching staff as per the norms and notifications from the UGC and the UP State

Higher Education Commission.

Section 6.0.1., of the Selection Procedures states, " The overall selection procedure shall incorporate transparent, objective and credible methodology of analysis of merits and credentials of the applicants based on weightage given to the performance of the candidate in relevant dimensions and her performance on a scoring system Proforma, based on Academic Performance Indicators (API)."

Section 6.0.2., "The universities may adopt the template Proforma or may devise their own self-assessment cum performance appraisal forms for teachers in strict adherence to the API criteria based PBAS prescribed in these regulations."

Section 6.0.11., " The IQAC shall act as the documentation and record keeping Cell for the institution including assistance in the development of the API criteria based PBAS Proforma using the indicative template separately developed by the UGC. As per all the above regulations our college was in the category of six day a week pattern affiliated college.

In May 2017 out of 14 teachers 2 teachers were promoted through API.

The teachers were categorized on basis of their service years. The government order, dated 22nd November 2016, released by the Uttar Pradesh Higher Education Service Commission, was to be considered for the applicability of the applicants to fill the API criteria based PBAS Proforma.

The IQAC was fully equipped with all relevant government orders and exemption criteria.

The college released the number of college working days, number of examination days, vacation days, leaves of teachers from the year 2010 to 2017, for each teacher.

The IQAC also certified the contribution of the teachers in innovation in teaching, contribution to university/college activities and membership of university/college committees.

The category III on research and publications, books and chapters, popular writings, publication of full paper in proceedings was carefully scanned for each teacher and categorized. The IQAC gave full guidance and support to teachers so as to get maximum weightage in every criterion.

Presently the CAS is as per the UGC regulations 2018.

The institution has no PBAS for non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college accounts are internally audited, annually, by a local authorized Chartered Accountant Mr. Nikhil Kumar Mittal of the firm 'Mittal and Kumar Chartered Accountants', located at Centre Point.

The articles training under the CA visit the office and scan the accounts to their satisfaction. No reports are prepared till the CA is completely satisfied. The CA does not sign the reports if there is discrepancy to the tune of a rupee. The clarifications and pendency is cleared before the next year. As a norm and as a general routine through many years, there is no pendency at the time of closure of accounts in our college.

The external audit is done by Local Fund, UP Government. The college has never been under the scrutiny or under the scanner of these auditors. The process of external audit may be similar to that of internal audit except of surprise inspections.

The Internal and External audits were done for the year 2020-2021.

Till date there is no recorded objection from either external or internal auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.342

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Especially in view of the increased student intake due to changing government policies there has been a stress on the logistics in an institution like ours.

There is an annual budget provision for expenditure on games/sports, library, poor girls fund, examinations, maintenance and repair of infrastructure, construction and renovation of buildings, cultural activities and other development in infrastructure and support facilities/activities related to curriculum.

The college receives funds from three main sources:

1. Students' fees from the aided courses

2. Student fees from the self-finance courses and the

3. Institutional Developmental or Special Assistance Grants from

the UGC.

The student fees for practical subjects are more than the fees for non-practical subjects.

There are 18 fund heads for receiving funds from the students' fees from the Aided courses. There are 14 fund heads for receiving funds from the students' fees from self-finance courses.

The funds received by the college from the Aided courses, Self-finance courses and the UGC are maintained and audited separately.

The grants received from UGC were for the civil works, water supply installation, electrification, furniture, verification charges of approving bodies of the government, architects fees etc.

The 'Hindu Girls Education Society' gives an annual 'Endowment Fund' of Rs. 10,500.00 per year.

The college merges this amount in the, Maintenance' fund from the fees of students from the aided courses.

The budget provisions for all the multifarious activities are based on the income from these three heads.

The college receives the salary grant of the teachers from the Regional Director of higher education at Agra.

The process of maintenance of equipment is sequential. The application either for rectification of equipment or for renovation of classrooms is sent to the Principal. In case of major expense, the Principal forwards the request/requirement to the Secretary of the Managing Committee for necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The organizational structure and facilities, more or less, meet the present requirements of the college but enhancement of knowledge through increase in infrastructure and continuous orientation of human resource according to the need of the hour is something that the college IQAC diligently strives for.

- IQAC has been proactive in the development of quality benchmarks/parameters for all departmental co-curricular, extra-curricular, academic and administrative activities since its inception.
- The IQAC has been active in making teachers aware of the need for independent knowledge enhancement and personal technological maturation/upgradation whereby they can contribute to the creation of a learner-centric environment which will be extremely beneficial in providing quality education in basic/core subjects which are offered by our institution.
- The IQAC understands and accepts the need for institutional best/good practices in the development of discipline, culture, regard and affinity for the Alma Mater. The IQAC actively promotes and improvises on the best practices to bring them at par with other reputed institutions of the country.
- The IQAC tries to nurture critical thinking, creativity and scientific temper among the students by introducing them to the versatile academic use of ICT and strives to transform them into life-long learners.

The two best practices, institutionalized, as a result of IQAC initiatives have been

(1)Formation of Covid Helpdesk

(2) Departmental webinars on Covid spread, etymology, protections and educational impacts.

(3) Awareness programmes of Covid protocol, hygiene and online eduction systems.

(4) DBT star college escheme proposals and grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the college IQAC annually communicates and suggests to teachers about methods to improve academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security –

The college ensures the safety and security of students during academic hours in college. The college gates generally remain closed and there are gatekeepers who have instructions regarding restraining external students from entering the college. The Proctorial Boardensures safety and discipline amongst students and addresses internal quarrels if any.

There are fire extinguishers in all areas of the college. All laboratories are equipped with fire extinguishers.

Each department has a medical kit.

The police department regularly holds programs to create awareness regarding the security of girls on roads, self-defense, helpline numbers, and apps for complaints in case of emergency. 2. Counselling –

The college teachers are actively involved in the informal counseling of the students at the student's request. The details of informal counseling by 16 teachers have been mentioned in metric 5.1.3.

3. Common room –

The college has a common room uner constructtion.

There are sufficient toilet blocks for students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biomedical waste and Radioactive waste is not generated in our institution.

The college campus is clean and it is a pleasant experience to wander around the premises.

There are no garbage dumps or offensive odors pervading the air.

Solid waste Management

The college campus is interspersed with pits for composting dried leaves, garden waste, and hostel kitchen mess.

Waste from lavatories and laboratories (Botany, Zoology, Chemistry, Home Science) is drained into soak pits which are constructed near the area.

Arsenic, Cadmium and Mercury are restricted in the chemistry laboratory because these aretoxic metals.

The solid waste from the college is collected for pick up by Nagar Nigam.

E-waste Management

All electronic items have been purchased from the UGC grant. The old and redundant electronic systems are stacked in storerooms.

Liquid waste Management

The non-sanitary and sanitary water flows in drains that circle all the laboratories and the campus. In many places, water gets

percolated on unpaved ground.

The drains of washrooms and college water channels are connected to the municipal drains of the city.

Rainwater percolates into the central lawn or moves in drains.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusive character of the institution is reflected in two ways:

1. **The percentage of Muslims in the institution has grown by leaps and bounds in the college, despite the presence of Aligarh Muslim University in the city. The reason attributed is that all students are treated alike and there is no discrimination on account of being a minority.**
2. **The parents of the Muslim Students feel their daughters are safe in the college.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and others to constitutional responsibilities.

Celebration of National days lends a very good opportunity to sensitize students to constitutional

Responsibilities and duties. There is a large gathering of students on Independence Day, Gandhi Shastri Jayanti and Republic

Day. This gives us an opportunity to address them about

responsibilities. Several teachers address the students. The students also present their self-

composed poetry, speech and skits in the program.

Celebration of Constitution Day, Human Rights Day and several other important days involve

Students in activities such as Essay writing, Speech Competition and Debate competition.

These activities create awareness in the students as well as encourage them to spread awareness

in the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Directorate of higher education at Allahabad releases a notification for mandatory celebration of Gandhi Jayanti and Lal Bahadur Shastri Jayanti on the 2nd of October. The college has to send a video recording to the Regional higher education officer at Agra.

The college celebrates Pt Deen Dayal Upadhyaya Jayanti on the 1st September

The college celebrates Sardar Vallabh Bhai Patel Jayanti on the 31st October

The college celebrates Abul Kalam Azad as 'Education day' on the 11th November

The college celebrates the Republic day on the 26th of January and the Independence Day on the 15th of August. The Directorate of higher education at Allahabad releases a notification for mandatory celebration of these two national days with pride and respect. The college has to send a video recording to the Regional higher education officer at Agra.

The NCC cadets give a small march past. A short cultural program is held wherein many girls recite and sing songs of national flavour and grit. Many awards are given to outstanding NCC cadets and sports enthusiasts.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

'HINDI DIVAS'

On 14th September 1949, 'Hindi' was declared as the national language and 'Devnagari' as the national script of India by the constitution of India. At the behest of 'Rashtra Bhasha Prachaar Samiti' at Wardha in 1953, 'Hindi Divas' started being celebrated all over the country to make people aware of this important decision. The day marks the award of "Bhasha Samman" and is given to a prolific writer.The citation carries prize money of Rs. 1, 01,000.

'FOUNDERS DAY'

Members of the college community and guests from the societycommemorate those who founded the college and who have bequeathed resources to its development.

Every year the 22nd of December is earmarked as the founder's day of the Hindu Girls education society.

The college celebrates 'Founders Day Week'.'Sports Day' is on the 18th of December, 'Alumni Day' on the 19th of December, 'Sanskrit Divas' on the 20th of December, and finally the cultural program is on the 21st and 22nd of December. An exhibition of paintings by the Department of drawing and Painting.There is reporting in the local media and many pictures of the celebrationsare displayed in the newspapers.

File Description	Documents
Best practices in the Institutional website	1. HINDI DIVAS 2. FOUNDERS DAY
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was started by a great visionary, Lala Tika Ram ji who believed that higher education can beestablished by educated women who are fundamental for an educated society.Lala Tika Ram ji donated a lot of land for the construction of the school building which started with the Hindu Girls Education Society.The college started in 1957 with the vision to provide higher education to girls.

The percentage of girls undertaking higher education is 16.5% as against 20.9% of boys. It, therefore, becomes the moral responsibility of the college to promote girls' education.

Activities are being directed to uplift their confidence, knowledge, education, technology, health, and nutrition.

Girls are made aware of gender discrimination.

The college actively promotes the use of technology. This makes them aware of the vast knowledge at their disposal through the Internet. Such activities motivate them to work and pursue a vocation of their choice.

There is no distinction among girls on basis of caste or religion. It is the state which disintegrates them with their reservation policy. The students who seek admission to the college do so wholly on basis of their merit in entrance exams.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

INFLIBNET to be registered and e-resources to be subscribed.

Plan to join INFED as well.

Rain Water Harvesting to be installed by the Managing committee.

Establishment of a Knowledge and Skill incubation centre to be initiated.

New Education Policy, NEP 2020 is to be implemented in the coming year, so a committee for the same will be formed as soon as college reopens.

Orientation of Faculty members to be done to prepare them for the coming academic year.

Orientation of students and parents will have to be done in order to make them and parents understand the changes in the pattern of higher education from the new academic year.

Faculty members as well as students need to understand CIE and how it is to be conducted.

The practice of assembly to be started again every month if covid situation permits.

Preparation of vocational courses by various departments to start in right earnest.

Activities encouraging entrepreneurship to be encouraged among students and departments to start such activities.