

IQAC Feedback Form for TEACHERS (On Curriculum, Course, Teaching-Learning and Evaluation) session 2022-23

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The curriculum and syllabus of UG and PG Provide sufficient knowledge in the area of study.	21	68.4	8.8		1.8
The course outcomes are well defined and clear.	21.1	61.4	12.3	5.3	
Sufficient number of relevant reading materials and digital resources are available in the library	1.8	31.6	33.3	28.1	5.3
The course has good balance between theory and application/practical.	19.3	56.1	15.8	3.5	5.3
The course/syllabus of this course increased my knowledge and perspective in the subject area.	22.8	64.9	8.8	3.5	
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	3.5	50.9	31.6	10.5	3.5
I have the freedom to adopt new techniques/education tools/strategies in teaching.	12.3	68.4	14	3.5	1.8
I am able to achieve the minimum required attainment level of course outcomes for my class.	21.1	66.7	5.3	7	
I have time to take measures to provide assistance to slow learners.	14	70.2	8.8	3.5	3.5
I have contributed to the curriculum/syllabus development.	22.8	43.9	17.5	14	1.8

Responses of faculties show that 68.4% (n=39) of all faculties agreed that curriculum and syllabus of UG and PG Provide sufficient knowledge in the area of study. 61.4% (n=35) acknowledged that course outcomes are well defined and clear. Majority of the faculties (n=18, 31.6%) were agreed on the point that library of the college has sufficient and relevant reading material and digital resources as well. Approximately 60% of the faculties agreed that there is a good balance between theory and application in the course. 64.9% (n=37) faculties agreed on the point that syllabus is enough to contribute in increasing their knowledge and perspective in the subject area. More than 50% (n=29) of faculties reported that they have freedom to propose, modify, and have the opportunity to suggest and incorporate new topics in the syllabus through proper forum. Approximately 70% (n=39) faculties are free to adopt new techniques/education tools/strategies in teaching. 66% (n=38) faculties are able to get minimum required attainment

level of course outcome. 70% (n=40) faculties have the time to provide assistance to the slow learners and almost 44% (n=25) faculties have contributed to the curriculum/ syllabus development.